55 Dresden S.U.

1 ibbebbilient ballillar y everall	Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		45	2%	2%	2%	16%	78%	4%	93%
GRADE 4	!								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	0%	8%	85%	8%	0%	92%
Reading Basic Understanding	39	0%	3%	3%	69%	26%	3%	95%
Writing Conventions	39	0%	8%	21%	69%	3%	8%	72%
Writing Effectiveness	39	0%	18%	31%	36%	15%	18%	51%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	3%	32%	58%	8%	3%	66%
Problem Solving	38	3%	18%	32%	29%	18%	21%	47%
Skills	38	0%	0%	5%	45%	50%	0%	95%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	60	0%	0%	48%	37%	15%	0%	52%

55 Dresden S.U.

Assessment Summary G

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		26	0%	4%	4%	8%	85%	4%	92%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	5%	0%	0%	26%	68%	5%	95%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	14%	71%	14%	0%	86%
Reading Basic Understanding	14	0%	7%	0%	79%	14%	7%	93%
Writing Conventions	14	0%	14%	14%	71%	0%	14%	71%
Writing Effectiveness	14	0%	29%	14%	14%	43%	29%	57%
Male							- • •	G. 1 1
							Liftle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 25	Little	Below 0%	Nearly 4%	Achieved 92%	Honors 4%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	25	0%	0%	4%	92%	4%	Below 0%	Honors 96%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	7%	36%	50%	7%	7%	57%
Problem Solving	14	7%	29%	21%	29%	14%	36%	43%
Skills	14	0%	0%	7%	50%	43%	0%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	0%	29%	63%	8%	0%	71%
Problem Solving	24	0%	13%	38%	29%	21%	13%	50%
Skills	24	0%	0%	4%	42%	54%	0%	96%



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Assessment Summary Gender

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	0%	39%	43%	17%	0%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	0%	54%	32%	14%	0%	46%



55 Dresden S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	2%	17%	76%	5%	93%

55 Dresden S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	9%	82%	9%	0%	91%
Reading Basic Understanding	*	0%	3%	3%	70%	24%	3%	94%
Writing Conventions	*	0%	9%	24%	64%	3%	9%	67%
Writing Effectiveness	*	0%	18%	30%	33%	18%	18%	52%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

55 Dresden S.U.

Assessment	Summary	Race/Ethnicity

GRADE 4

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	3%	31%	56%	9%	3%	66%
Problem Solving	*	3%	16%	28%	34%	19%	19%	53%
Skills	*	0%	0%	6%	41%	53%	0%	94%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	49%	37%	14%	0%	51%

55 Dresden S.U.

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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

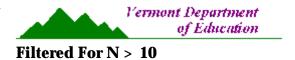
Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	2%	14%	81%	2%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	3%	90%	6%	0%	97%
Reading Basic Understanding	*	0%	0%	0%	77%	23%	0%	100%
Writing Conventions	*	0%	0%	16%	84%	0%	0%	84%
Writing Effectiveness	*	0%	10%	32%	39%	19%	10%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati							1	
Reading That you & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	23%	71%	6%	0%	77%
Problem Solving	*	0%	19%	32%	29%	19%	19%	48%
Skills	*	0%	0%	3%	42%	55%	0%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



55 Dresden S.U.

Assessment summary Disability	Assessment	Summary	['] Disability
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GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	43%	40%	17%	0%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

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Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	2%	14%	80%	5%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	0%	8%	86%	5%	0%	92%
Reading Basic Understanding	37	0%	3%	3%	70%	24%	3%	95%
Writing Conventions	37	0%	8%	22%	70%	0%	8%	70%
Writing Effectiveness	37	0%	16%	32%	35%	16%	16%	51%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	3%	31%	61%	6%	3%	67%
Problem Solving	36	3%	19%	31%	31%	17%	22%	47%
Skills	36	0%	0%	6%	44%	50%	0%	94%
GRADE 5								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	60	0%	0%	48%	37%	15%	0%	52%

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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	45	2%	2%	2%	16%	78%	4%	93%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	8%	86%	6%	0%	92%
Reading Basic Understanding	*	0%	3%	3%	69%	25%	3%	94%
Writing Conventions	*	0%	8%	22%	69%	0%	8%	69%
Writing Effectiveness	*	0%	17%	31%	36%	17%	17%	53%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	3%	29%	63%	6%	3%	69%
Problem Solving	*	3%	17%	31%	31%	17%	20%	49%
Skills	*	0%	0%	6%	43%	51%	0%	94%
English Language Learners							Little+	Standard+
	N	Little	Dolore	NT 1		**		
	7.4	Littic	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	below *	Nearly *	*	Honors *	Below *	Honors *
Concepts Problem Solving				•				
1	*	*	*	*	*	*	*	*

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	60	0%	0%	48%	37%	15%	0%	52%